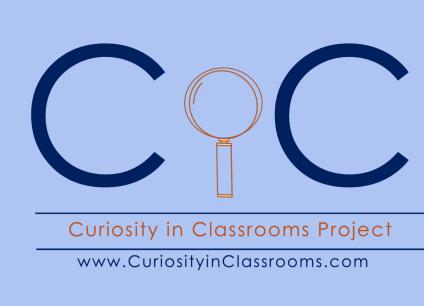
# Curiosity in Classrooms Framework





#### **Support Becoming Curious**

## Opportunities to think, question, participate, & explore

Encourage
alternative ideas,
thinking, &
perspectives



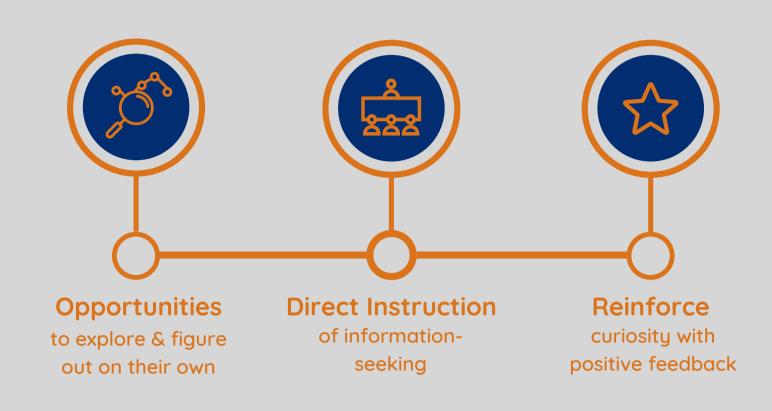
#### Model

your own curiosity & comfort with uncertainty

# Highlight students' prior knowledge to uncover what they don't yet know

Prompt
children to think of questions
they want to know

### **Support Being Curious**



#### **Avoid Suppressing Curiosity**



## Try not to show or promote discomfort with

uncertainty

**Discomfort** 



Discouragement
Try not to discourage
information-seeking &
exploration

#### Try It Out



Is there an activity you think has the potential to be more curiosity-stimulating?



Apply one or more of the principles to promote becoming or being curious!

## Learn More





www.CuriosityInClassrooms.com

#### Join Us Today

#### **Grade 2-3 Teachers**

We are interested in classroom instruction (business-as-usual)

Teacher time: 3.5 hours max./year \$425 in compensation per teacher

Student Time: 2 hours max./year (student survey and hands-on-activities)